

## **Good Shepherd's Spanish Overview**

Children in Reception, Year 1 and year 2 are not required to learn a foreign language. However, at Good Shepherd, we have made the decision that children in these year groups will benefit from a weekly Spanish lesson.

During KS2, pupils should be taught to:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Present ideas and information orally to a range of audiences

Read carefully and show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally and in writing

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## Themes covered in the weekly Spanish lessons

Year R	<p>Greetings          Feelings, my body, my face          I can count (1-10),          Colours          Fruits and vegetables          Guardian Angel Prayer</p>
Year 1	<p>Greetings          All about me, my family          I can count (1-20)          Colours          Pets          My body, my face          My pencil case          Festivals          Guardian Angel Prayer</p>
Year 2	<p>The Spanish alphabet          Greetings          Feelings          The weather          Days of the week / seasons          Clothes          Fruits, vegetables, food          The very hungry caterpillar.          Festivals</p>
Year 3	<p>Phonics, cognates, names, greetings, praise words          Classroom language, objects          Animals, colours, adjectives          Very Hungry Caterpillar, numbers, days of week, colours, foods          Numbers, time, months, dates, birthdays          Project piñata (and other crafts)</p>
Year 4	<p>Spain, locations of major towns, geographical features          Festivals including Christmas          Famous Spanish landmarks          European &amp; Spanish speaking countries, capital cities, nationalities          Case study village/town, weather, location, facilities, past versus present          Compare &amp; contrast case study village &amp; town</p>
Year 5	<p>Sports, rules, instructions          Music &amp; dance, popular culture, Christmas traditions          Fun with food, healthy eating, recipes          Art, famous Spanish artists          Holidays</p>
Year 6	<p>Respond to photos: nouns, adjectives, verbs, prepositions, conjunctions, opinions etc.          Respond to portraits: body/facial features, expressions, feelings          Respond to family photos: relationships, physical descriptions, clothes          Respond to video: telling simple stories          Creativity: Respond with poem/rap/music/play/film/performance etc.</p>